**Praisepen Lesson Plan for Year 7/8**

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| Unit | Checking Progress |
| Learning Objectives | To be able to self-assess attitude towards work, and quality of effort |
| Learning Outcomes | All will take part in the drama sketch  Most will self-assess their attitude towards work honestly  Some will show determination to succeed in their target setting |
| Artsmark | Partnerships: This lesson is provided by an Artsmark Partner  Curriculum Design: The Arts curriculum is used to help young people make connections in other subjects  Cross curricular: SMSC, Religious Studies, Drama, Physical Education  Quality Principles: Enabling personal progression  Quality Principles: Excellence  British Values: To develop in self-knowledge |
| Keywords | Honesty truth integrity resilience |
| Activities and resources: Aim Low sketches horse picture Bible    Starter  Show a picture of a jockey on a horse. Ask if they can name a famous horse race.  Introduction  Today’s lesson is about maturity. (Grow up) Are you displaying a mature attitude towards your work?  Are you improving? Are you planning to improve?  Introduce the keywords.  When a teacher marks your work, have you acted upon teacher comments?  What are your targets? Have you achieved them or are they ongoing?  Development  Drama. In threes, work on the Aim Low script. (The script can be adapted for two with someone delivering lines from horse 1 and 2.) After a read-through, encourage groups to act this out and split the script into three chunks to aid learning it. Chunk one is up to “That’s life!” Chunk two is up to “You can’t win so why try?” Pupils should work on a chunk at a time with the aim of being able to put down their scripts.  Let pupils work in the space. Do not allow them to work ‘on all fours!’  Activity two  Notice which group would be useful to show the work. (There will not be time for each group to show this)  One group can show the work to the class. Do not begin until everyone is quiet for you.  On the board, draw the Grand National and point out the pit, the water jump, the hurdles. There are many places to fall – and only one winner, but you can all do your personal best. Run for the cup!  Share the background of the script. Romans 12:2 (Change your mind.) Are you dragged down by the culture around you? Is the culture around you an encouragement to succeed, or an acceptance of failure?  How much do you want to succeed – or is failure acceptable?  In groups, create your own self-assessment effort ladder  Plenary  My Learning Journey. Write your assessment in your journal. Consider homework. Consider parental expectations. Consider whether you are on target for grades. Write an effort target for this term  In the Bible we are encouraged to run the race – and run to win.  Hebrews 12:1 Run with perseverance  1 Corinthians 9:24 Run to win 1 Corinthians 9:26 Don’t run aimlessly | |
| Extension | Watch President Obama’s message for America’s Students, 8 Sept 2009 on Youtube  (My Education, My Future) 20 mins  Do you find this motivating? What are your responsibilities – to yourself – to your society? |
| Homework | Quality Principle: Excellence.  How would you define excellence if you struggle with a subject?  Identify an area where you need to develop resilience.  Using your own self-assessment ladder, make a graph of effort across all subjects. Reflect upon any changes you feel you need to make.  Research how to train to run a marathon. |