

# **David**

**Four Sessions useful for  
Sunday Mornings  
RS Lessons  
Holiday Play-schemes**

**Age range: Year 5/Year 6  
Age 8-10**

**By Pat Moore and Sarah Davey**

## Background

This was delivered as four 30 minute sessions for a holiday scheme and we had to really push the pace to get through it.

This was done by working on drama to become familiar with the stories, but not allowing people to present their work to others (due to time constraints) and having a lot of preparation on the plaque so that it could be assembled very quickly.

The sessions here would be better at 40 minutes, where you could have more time for the drama and sharing.

They could easily run to fifty minutes, where you could allow for more personal creativity on the plaque.

Children would love to use costumes or props. We did not provide these because it would take time to choose and admire the costumes and our sessions were only 30 minutes long - but if you have time available they would love it!

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Pat Moore  
[Praisepen.uk](http://praisepen.uk)

## Aims

To know some facts about the life of King David

- He looked after sheep
- He danced before the Lord
- He did family chores - took packed lunch to his brothers
- He put faith in God and killed Goliath

To understand that God looks for you and searches for you even when you are young.

To use the parable of the Lost Sheep in order to bring an evangelistic message.

To provide opportunities for building friendships through group activities

To provide a connection to the church and a counselling role if required.

To provide a listening ear for children who need to talk or desire some personal attention.

To re-enforce lessons through tactile learning and make a memory aid that children can take home with them.

## Objectives

To create brief group sketches

To search (literally) for answers to a worksheet

To make a plaque that represents the life of David

To have fun

## The Plaque: David's Coat of Arms

Imagine a coat of arms, a shield, a wall plaque. The main shield is divided into four sections. (You could use A3 black card and divide the sections by strips of red card making a cross on it) These sections contain representations of David's life. They also relate to each session. Behind the plaque are two crossing swords - relating to the Goliath story, and also the fact that David was a warrior. One section has sheep, made with cotton wool balls, for David was a Shepherd. One section relates to music. It could have smiley faces stickers to make a choir, instruments, musical notes... You could represent passion with a heart - heart for God, or with fire - tissue paper of red, orange, yellow cut into flames. You could even put on a sandwich, for services to the family (he took lunch to his brothers). In the centre of the plaque, place a crown because David became king. (You could use stickers to add the crown jewels.)

At the end of each session, children complete a section of the plaque. This gives them a memory aid of the sessions. They are able to take this home. You need to decide on your design and make one up beforehand so that you know how long you need for your sections, and whether you need to adapt your design for individuals.

At the bottom of the plaque should be a scroll for David's Motto. Ask the children what line would sum up the personality or attitude of David.

The sessions work well with two leaders. While one leads the other prepares to lead the following task. This keeps up the pace well.

Ultimately, as a play-scheme or community outreach, the sessions would work best with three leaders! The third person is just there to make time for individuals. We have found that there are children who just want (or need) a chat.

## **Session One : My God is bigger than you!**

### **Starter**

As people arrive, give them the quiz sheet to go sheep hunting around the room immediately. The worksheet has ten questions on. The answers are with ten sheep somewhere in the room. Hunt the sheep.

Some will finish earlier than others. Have large drawings of Goliath on tables so that when they finish they can colour in a Goliath as a group.

10 mins      Quiz. Find the sheep immediately on entrance

Introduce the catchphrase with actions: Hands on hips and point. Chant the line, "My God is bigger than you!"

Explain that the Philistines put forward their champion fighter. If one person could fight him the war would be over - victors or slaves. However, no-one wanted to fight Goliath because he was too big.

Invite two people to the front to demonstrate a fierce fighter face, and a frightened soldier.

10 mins      Goliath drama  
Let them work then remind them to think of facial expressions at the end.

10 mins      Plaque: Make swords

As swords are being made, use the flipchart near them to ask what they think of as big problems/worries

We can see things as giants - things too big or too strong for us, but God can do the impossible. What kind of giants can you think of?  
eg I'm afraid of the dark ..... I don't like spiders...

Summary: Hand on hips, point to the flipchart and declare over the contents "My God is bigger than you!"

(Meanwhile, a leader hides a sheep!)

## **Session two: Ninety-nine, a hundred!**

Point and count aloud, "Ninety-nine, a hundred!"

10 mins Hide and seek. Children hunt for a missing sheep.

Introduce the story of The Lost Sheep. Point out that the shepherd was happy to find the lost sheep. The lost sheep was not told off for wandering off - but celebrated for returning.

10 mins Spelling sketch **Ninety nine, a hundred.**

The sketch is made up of two brief scenes. If you get 99 in a spelling test you have done brilliantly! Congratulations! However, if you have 99 sheep you have one missing. It is not good enough to just look after the 99!

Can have groups of 4 (but will work with 2)

Speaking to follow up the sketch: God loves you and searches for you. He doesn't wait till you're a grown up. He searches for kids.

10 mins Plaque: Sheep section

Optional extra: Put the Sheep in the Pen! This is a brilliant idea from Sarah Davey. We did not have time to do this so dropped the idea - but I wish we had at least had some made up because it would have covered a little waiting time for some.

Take a plant pot. Attach string to the bottom. Attach a sheep on the end. (You may need to make the sheep!) The game is to throw the sheep up in the air and catch it in the pot. Great fun!

## **Session Three: Passion in my soul**

Right hand clenched to a fist. Thump chest and declare, "Passion in my soul"

2 mins

David was a musician. He wrote songs. He was known as a good singer. He made instruments, and he danced before God.

David's wife was embarrassed when David danced. She didn't like it. She thought it was undignified for the king. David didn't care. What did he reply?

5mins

Need lyrics of *Undignified* by Mat Redman. You could teach the song, or use it to dance to.

Try some silly dancing. Can you make us laugh with your silly moves? Would you be embarrassed if your dad danced like that?

5mins

Musical statues using CD *Undignified* track.

David was passionate. He felt strongly about this. Passion is like a fire in your bones. You can't help it. You feel so strongly about this. It is so important to you.

What are you passionate about?

David was passionate about praising God. He wrote lots of songs, made instruments and put a big choir in church to sing praises (a massive music group)

10 mins Plaque: Fire / choir

While they are working, introduce the idea of a motto for your crest. I think David's motto would have been "Passion in my Soul"

## **Session Four: It's you!**

The big finger points down from on high. "It's you!"

2 mins

How many have brothers & sisters? Do you get on with them?

David was the youngest.

How did David find out about Goliath?

He had to take packed lunches to his brothers.

When Samuel came to the family to choose a king, where was David?

He was on the hills, looking after sheep. Dad didn't even send for him.

10 mins      The **No** sketch.

Get into three groups. It could be groups of 5 or more.

God looks at the heart / David is anointed to be king.

David will not be king till years later, but he has been chosen while he is young.

10 mins: Plaque. Heart/crown

## **Plenary**

While working on the plaque, gather ideas for their motto lines.

What motto will you put with David's Crest? What do you think he stands for?

Get ideas. Some children may need an adult to write their motto on the scroll. Put individual mottos on the scrolls.

While children are waiting to be collected, can anyone remember the four sayings this session - with actions?

My God's bigger than you!

Passion in my soul

Ninety-nine, a hundred!

It's you!

## **Session One: My God is bigger than you!**

Bring out your best! Bring out your best! Come and fight - you weaklings!

(David comes out of a scared crowd. Goliath looks down at him.)

I'm bigger than you.

God is bigger than you.

I'm stronger than you.

God is stronger than you.

Everyone is afraid of me. I've got a big sword.

I have killed lions and bears. God will help me to kill you.

Bring it on - boy!

(They circle. David uses his sling. The stone goes up, down and hits Goliath on the head. Goliath staggers and falls.)

**Session Two: Ninety-nine, a hundred!**

- Son: Dad, I got my big spelling test back.
- Dad: What did you get?
- Son: Ninety nine out of a hundred.
- Dad: Brilliant! Well done! That's fantastic!
- Son: I just got one wrong - *missing*.
- Dad: Don't worry about it. Missing - is missing - but you got Ninety-nine right!
- Son: Only thing is - my pen ran out.  
(Freeze. A panicking shepherd enters)
- Shepherd: It ran out of the pen! What am I gonna do? The Master won't like it! (Thinks) Count again. Maybe it's come back while I wasn't looking. (Counts sheep) One, two, three ..... ninety-seven, ninety-eight, ninety-nine.....One missing! Oh well - I've got ninety-nine!
- Wife: No! It's not good enough! One poor, helpless, lonely little lamb is out there, on its own, with the big bad wolves!
- Shepherd: But I'm the Shepherd. I've got ninety-nine here to look after.
- Wife: But you're the Shepherd. You've got a sheep missing. It's the Master's sheep. It should be in the pen.
- Shepherd: Decisions, decisions! Stay - go - stay - go - stay....
- Wife: The Master always goes!
- Shepherd: That sheep is always wandering off. It's trouble. It's naughty.
- Wife: It's missing.
- Shepherd: I'll go. I'll find it. Don't worry. I'll bring it back.

## Session Four: It's you!

Samuel: I'm looking for the new king. God says it's one of your sons.

Dad: I'll bring them right away.

(Bring the first son to Samuel)

Sam: No

(Bring second son)

Sam: No

(Brings third son)

Sam: Wow! You look so like a king!

(Son is pleased)

Sam: But you're not.

(Son is annoyed)

Sam: Haven't you got any more sons?

Dad: Well, there's David.

(Sons groan. David arrives.)

Son 3 He doesn't look like a king at all!

Sam: God looks at the heart. Hail King David!

Sons: (Annoyed) Hail King David. (Bow reluctantly)

## Sarah's Quiz

You will find 9 sheep scattered around the room. By the side of each sheep is an answer to one of the questions on this sheet. See if you can fill it in. When you have filled them in, find a sheep dog for your bonus question.

**Question 1:** What job did David have before he became a king?

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**Question 2:** What was the name of the giant who David killed?

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**Question 3:** What weapon did David use to kill Goliath?

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**Question 4:** Who did David trust in to help him fight Goliath?

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**Question 5:** What was the name of the prophet who came to anoint the future king?

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**Question 6:** God does not care what we look like. What is He more interested in?

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**Question 7:** What animals did David have to fight to protect his father's sheep?

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**Question 8:** What was David's eldest brother called?

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**Question 9:** What did David take to his brothers for their lunch?

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**Bonus question:** In the parable of the lost sheep, how many sheep went missing?

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